



# DOWNTOWN SANTA BARBARA EMPLOYER CHILD CARE PARTNERSHIP



NEWSLETTER - NOVEMBER 2008

*“More than two  
in three  
Americans  
favor  
government  
funded child  
care to make it  
easier for  
people to  
work\*.”*

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## Employee Child Care Project Update

Welcome to the fourth monthly Downtown Santa Barbara Employee Child Care Survey project newsletter!

The survey analysis is in the process of being finalized and the study report will be available in the next few months.

By examining the impact child care issues have on the work place, downtown employers

face the unprecedented opportunity to positively impact children's health and well-being, family stability, work place morale and productivity, as well as business bottom line.

In addition, because so many employer participated in this project, and more are expected to take part in the next steps, it is hopeful that downtown Santa

Barbara will be established as an economic and family friendly place to live and work. Stay posted for more updates!



## From Neurons to Neighborhoods: The Science of Early Childhood Development

On October 3, 2000, the National Research Council and the Institute of Medicine of the National Academies released *From Neurons to Neighborhoods: The Science of Early Childhood Development*, an update and synthesis of current scientific knowledge of child development from birth to age five.

Guided by the Committee on Integrating the Science of Early Childhood Development (Jack Shonkoff, Chair and Deborah Phillips, Study Director), the report addresses how scientific advances can be used to shape early childhood policy, services and research.

Four of their key findings are:

1. Early experiences affect the development of the brain and lay the foundation for intelligence, emotional health, and moral development, but the focus on the period from "zero-to-three" is too narrow.
2. Healthy early development

depends on nurturing and dependable relationships.

3. How young children feel is as important as how they think, particularly with regard to school readiness.

4. And although society is changing, the needs of young children are not being met in the process.

Ultimately, the report recommends that our society make a major reassessment of how we address the needs of young children.

Article retrieved in its entirety from: <http://www.naeyc.org/ece/research/neurons.asp>



\* [http://www.rockfound.org/index\\_CAW\\_bm.shtml](http://www.rockfound.org/index_CAW_bm.shtml)